

CHILD DEVELOPMENT SERVICES I

Course Description: This course provides training for entry-level positions in day care centers, nurseries, kindergartens, and private homes. Students study careers in child development, child development and guidance, children's health and well being in group care, value of play, teaching strategies and management, and curriculum development. The subject content is reinforced with work experience in a variety of childcare establishments. Leadership development will be provided through the Family, Career and Community Leaders of America.	
Academic Expectations	Content/Process
	Students will <ul style="list-style-type: none"> Describe the types of programs for group care of children. Identify the competencies of early childhood workers. Explain the philosophies of leading child development theorists. Outline observation and participation techniques used when working with young children. Determine career opportunities in childcare. Analyze the principles of child development. Examine the physical, cognitive, emotional and social development of infants, toddlers and preschool age children. Analyze ways to accommodate special needs of exceptional and disabled children. Identify the types of records and tools to assess children's growth and development. Outline general safety precautions for children in-group care. Identify agencies that provide services to children and parents involved in child abuse and neglect. Implement procedures for caring for an ill child. Implement procedures for caring for a child who has had an accident. Acquire CPR and first aid certification. Organize activities to illustrate the various types of play. Utilize computer technology in teaching young children. Analyze a daily schedule for infants, toddlers, and preschool children in-group care. Organize art, music, language arts, math and science activities for young children. Demonstrate skills in caring for young children in a variety of work sites. Utilize activities of the Family, Career and Community Leaders of America student organization as an integral component of course content and leadership development. Apply math, science and communication skills within technical content. Demonstrate employability and social skills relevant to the career cluster.
1.2	
1.2	
5.3	
2.36	
6.1	
6.3	
5.5	
6.3	
2.29	
2.29	
2.29	
2.29	
2.29	
5.1	
1.16	
1.11	
5.2, 1.13, 2.3	
2.16, 2.29	
2.36, 2.37	
2.1, 2.8, 4.1	
2.37	
Connections <ul style="list-style-type: none"> National Standards for Family and Consumer Sciences Secretary's Commission on Achieving Necessary Skills (SCANS) Kentucky Core Content for Assessment Version 4.0 	